



## Linwood Holton Elementary

1600 W. Laburnum Ave, Richmond, VA 23227

### Richmond City Public Schools

**Principal: Mr. David A. Hudson**  
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**Superintendent: Dr. Yvonne Brandon**  
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#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

#### State Accreditation Results for All Students

Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	89	90	86	89	92	89	YES
Mathematics	70	89	88	84	86	71	81	YES
Grade 3 History	50	94	93	83	90	87	88	YES
History	70	87	84	90	86	99	92	YES
Grade 3 Science	50	84	84	83	84	88	85	YES
Science	70	87	86	90	89	78	84	YES

Key: YES = Met objective based on current year results

AB = Met objective based on Alternative Benchmark

- = No data for group

\* = Data not yet available

3YR = Met objective based on the 3 year average result

NO = Did not meet objective

< = A group below state definition for personally identifiable results

N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

#### Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	93	YES	61	70	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	86	YES	47	48	YES
Gap Group 2 - Black Students	76	90	YES	45	59	YES
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS

Key: YES = Met objective based on the current year result

TS = Too small; objective not evaluated due to too few students

NO = Did not meet objective

- = No data for group

N/A = Not applicable

3YR = Met objective based on the 3 year average result

R10 = Met objective by reducing failure rate by at least 10 percent

< = A group below state definition for personally identifiable results

\* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	TS
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	YES	TS
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	38	58	45
KG - Kindergarten	99	97	118
01 - Grade 1	94	96	106
02 - Grade 2	82	92	99
03 - Grade 3	84	83	97
04 - Grade 4	67	84	91
05 - Grade 5	69	59	72
Total Students	533	569	628
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	89	100	0	86	100	0	93	100	0
	Division	83	100	0	80	99	1	79	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	85	100	0	84	100	0	90	100	0
	Division	81	100	0	78	99	1	77	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	82	100	0	83	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	100	100	0	93	100	0	99	100	0
	Division	95	100	0	95	100	0	95	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	93	100	0	95	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	86	100	0	73	100	0	94	100	0
	Division	76	99	1	71	99	1	67	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	86	100	0	81	100	0	85	100	0
	Division	80	100	0	78	99	1	76	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	76	100	0	71	99	1
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	89	100	0	86	100	0	70	100	0
	Division	82	99	1	76	100	0	48	99	1
	State	88	100	0	87	99	1	68	99	1
Black	School	86	100	0	82	99	1	59	100	0
	Division	80	99	1	74	100	0	43	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	79	99	1	59	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	98	100	0	97	100	0	92	100	0
	Division	94	100	0	92	100	0	81	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	90	100	0	91	100	0	78	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	76	100	0	77	100	0	35	100	0
	Division	76	99	1	68	100	0	25	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	84	100	0	81	99	1	45	100	0
	Division	80	99	1	74	100	0	42	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	76	100	0	72	99	1	52	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	97	88	98	88	99
	Division	86	78	84	82	82	82
	State	90	97	89	97	89	97
Black	School	86	98	86	98	88	100
	Division	85	77	82	82	80	81
	State	84	96	82	97	82	97
White	School	100	100	92	100	88	100
	Division	99	89	98	93	96	95
	State	93	98	92	99	92	99
Students with Disabilities	School	94	100	67	100	60	100
	Division	72	82	71	93	71	89
	State	62	91	62	96	61	95
Economically Disadvantaged	School	82	94	85	97	83	97
	Division	85	82	82	91	77	82
	State	83	94	81	96	81	95
History Performance							
All Students	School	91	100	87	100	92	99
	Division	81	99	73	99	74	99
	State	89	99	84	99	85	99
Black	School	88	100	83	100	88	100
	Division	79	99	71	99	71	100
	State	81	99	73	99	74	99
Hispanic	School	<	100	<	100	<	67
	Division	82	96	74	96	78	96
	State	82	95	77	96	79	95
White	School	100	100	96	100	100	100
	Division	96	100	94	100	94	100
	State	93	99	89	100	90	99
Asian	School	<	100	-	-	<	86
	Division	87	100	89	99	87	99
	State	95	97	93	97	94	97
Students with Disabilities	School	80	100	69	100	77	97
	Division	76	99	64	99	66	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	88	100	79	100	85	98
	Division	78	99	69	99	70	99
	State	80	97	72	98	74	98
Science Performance							
All Students	School	86	100	89	99	84	98
	Division	86	99	82	99	81	99
	State	90	99	90	99	91	99
Black	School	81	100	84	99	77	99
	Division	85	99	80	99	79	100
	State	81	99	81	99	82	99
Hispanic	School	<	100	<	100	<	50
	Division	82	97	80	97	82	93
	State	82	96	84	96	85	95
White	School	100	100	100	100	98	100
	Division	98	100	96	100	96	100
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	86
	Division	98	100	87	95	93	95
	State	94	98	95	98	95	98
Students with Disabilities	School	64	100	69	100	62	94
	Division	79	99	70	99	71	99
	State	71	98	70	98	70	98

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	School	78	100	84	99	69	97
	Division	84	99	80	99	78	99
	State	82	98	82	98	83	98
Limited English Proficient	School	<	100	<	100	<	33
	Division	76	96	71	91	68	85
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	53	30	83	17	49	33	83	17	67	29	95	5
	Division	35	45	80	20	31	48	79	21	34	47	81	19
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	50	33	83	17	50	33	83	17	70	23	94
	Division	37	44	81	19	33	48	82	18	36	46	82	18
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	56	27	83	17	49	33	82	18	63	35	98
	Division	34	46	80	20	28	48	76	24	33	47	80	20
	State	38	43	82	18	38	43	81	19	34	49	83	17
	Black	School	47	32	79	21	35	43	78	22	52	40	92
	Division	31	47	78	22	26	50	76	24	29	49	78	22
	State	25	46	72	28	25	47	72	28	23	53	76	24
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	34	52	86	14	39	44	83	17
	State	-	-	-	-	31	45	76	24	29	51	79	21
	White	School	75	25	100	0	78	15	93	7	96	4	100
	Division	68	29	97	3	64	30	93	7	68	28	96	4
	State	47	41	88	12	49	39	88	12	46	45	90	10
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	64	36	100	0	-	-	-	-	50	44	94	6
	State	52	40	91	9	-	-	-	-	48	44	92	8
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	53	84	16
	Students with Disabilities	School	68	18	86	14	50	19	69	31	65	29	94
	Division	35	43	79	21	38	33	70	30	36	39	76	24
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	35	44	79	21	29	46	76	24	43	43	87
	Division	31	47	78	22	26	51	77	23	27	51	78	22
	State	27	47	75	25	26	47	74	26	25	53	77	23
	Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	25	58	83	17	28	49	77	23
	State	-	-	-	-	28	45	74	26	25	51	77	23
	Mathematics												
Grade 3													
All Students	School	48	39	87	13	53	39	92	8	27	44	71	29
	Division	40	47	88	12	37	49	85	15	12	47	58	42
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	50	38	88	12	56	34	90	10	30	43	72
	Division	41	47	88	12	38	49	86	14	10	50	60	40
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	45	40	86	14	50	45	95	5	24	45	68
	Division	40	48	87	13	36	49	85	15	13	43	56	44
	State	52	39	91	9	55	35	90	10	14	50	64	36
	Black	School	38	47	85	15	35	52	88	13	16	40	56
	Division	37	50	87	13	32	51	84	16	9	44	53	47
	State	37	49	85	15	37	47	84	16	6	40	46	54
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	43	47	90	10	10	54	65	35
	State	-	-	-	-	44	44	89	11	7	47	54	46
	White	School	82	12	94	6	89	11	100	0	42	50	92
	Division	68	28	97	3	69	27	96	4	27	57	84	16
	State	60	35	95	5	64	31	94	6	16	55	71	29
	Asian	School	<	<	<	<	-	-	-	-	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	50	50	<b>100</b>	0	-	-	-	-	28	50	<b>78</b>	22
	State	69	28	<b>97</b>	3	-	-	-	-	26	56	<b>82</b>	18
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	50	<b>58</b>	42
Students with Disabilities	School	45	27	<b>73</b>	27	47	53	<b>100</b>	0	13	13	<b>25</b>	75
	Division	33	48	<b>81</b>	19	31	46	<b>77</b>	23	7	27	<b>34</b>	66
	State	34	43	<b>78</b>	22	33	41	<b>74</b>	26	9	32	<b>41</b>	59
Economically Disadvantaged	School	38	46	<b>83</b>	17	30	55	<b>85</b>	15	10	31	<b>41</b>	59
	Division	37	49	<b>86</b>	14	33	50	<b>83</b>	17	8	46	<b>54</b>	46
	State	38	49	<b>87</b>	13	40	45	<b>85</b>	15	6	42	<b>48</b>	52
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	34	54	<b>87</b>	13	8	50	<b>59</b>	41
	State	-	-	-	-	43	46	<b>89</b>	11	6	45	<b>52</b>	48

**Science**

**Grade 3**

All Students	School	38	46	<b>84</b>	16	38	47	<b>86</b>	14	56	32	<b>88</b>	12
	Division	29	57	<b>86</b>	14	27	58	<b>84</b>	16	30	54	<b>85</b>	15
	State	42	49	<b>91</b>	9	39	50	<b>90</b>	10	42	47	<b>90</b>	10
Female	School	48	40	<b>88</b>	12	44	41	<b>85</b>	15	57	32	<b>89</b>	11
	Division	28	58	<b>86</b>	14	29	57	<b>86</b>	14	32	54	<b>86</b>	14
	State	41	50	<b>91</b>	9	39	51	<b>90</b>	10	42	48	<b>90</b>	10
Male	School	28	51	<b>79</b>	21	32	54	<b>86</b>	14	54	32	<b>86</b>	14
	Division	29	55	<b>85</b>	15	24	58	<b>82</b>	18	29	54	<b>83</b>	17
	State	43	48	<b>91</b>	9	39	50	<b>89</b>	11	43	46	<b>89</b>	11
Black	School	27	52	<b>79</b>	21	17	60	<b>77</b>	23	31	49	<b>80</b>	20
	Division	25	59	<b>85</b>	15	22	61	<b>83</b>	17	25	57	<b>82</b>	18
	State	23	59	<b>83</b>	17	22	58	<b>80</b>	20	22	57	<b>80</b>	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	59	<b>86</b>	14	31	58	<b>88</b>	12
	State	-	-	-	-	28	58	<b>86</b>	14	31	56	<b>87</b>	13
White	School	76	24	<b>100</b>	0	78	22	<b>100</b>	0	96	4	<b>100</b>	0
	Division	62	36	<b>98</b>	2	67	29	<b>96</b>	4	69	29	<b>98</b>	2
	State	52	43	<b>95</b>	5	48	46	<b>94</b>	6	51	43	<b>94</b>	6
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	67	33	<b>100</b>	0	-	-	-	-	60	40	<b>100</b>	0
	State	50	45	<b>96</b>	4	-	-	-	-	58	38	<b>96</b>	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	54	<b>92</b>	8
Students with Disabilities	School	18	41	<b>59</b>	41	25	44	<b>69</b>	31	29	43	<b>71</b>	29
	Division	32	48	<b>80</b>	20	23	52	<b>75</b>	25	25	52	<b>77</b>	23
	State	27	50	<b>77</b>	23	24	50	<b>73</b>	27	23	50	<b>72</b>	28
Economically Disadvantaged	School	20	53	<b>73</b>	27	13	63	<b>76</b>	24	21	52	<b>72</b>	28
	Division	24	59	<b>84</b>	16	21	61	<b>83</b>	17	23	58	<b>82</b>	18
	State	26	58	<b>84</b>	16	24	58	<b>82</b>	18	26	57	<b>82</b>	18

**History and Social Science**

**Grade 3**

All Students	School	67	27	<b>94</b>	6	44	41	<b>85</b>	15	56	31	<b>87</b>	13
	Division	57	34	<b>91</b>	9	26	53	<b>79</b>	21	30	51	<b>81</b>	19
	State	68	25	<b>93</b>	7	37	48	<b>85</b>	15	35	52	<b>87</b>	13
Female	School	71	21	<b>93</b>	7	43	45	<b>88</b>	12	59	28	<b>87</b>	13
	Division	55	35	<b>91</b>	9	26	53	<b>79</b>	21	28	52	<b>79</b>	21
	State	68	25	<b>93</b>	7	35	49	<b>85</b>	15	33	54	<b>87</b>	13
Male	School	63	33	<b>95</b>	5	44	36	<b>81</b>	19	54	33	<b>87</b>	13
	Division	58	33	<b>90</b>	10	26	54	<b>80</b>	20	32	49	<b>82</b>	18
	State	69	24	<b>93</b>	7	39	46	<b>85</b>	15	37	50	<b>87</b>	13
Black	School	60	33	<b>93</b>	7	23	52	<b>75</b>	25	42	38	<b>79</b>	21
	Division	54	36	<b>90</b>	10	22	56	<b>78</b>	22	25	53	<b>78</b>	22
	State	52	35	<b>87</b>	13	21	53	<b>74</b>	26	20	58	<b>78</b>	22
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	54	<b>78</b>	22	30	50	<b>80</b>	20
	State	-	-	-	-	25	55	<b>79</b>	21	25	58	<b>83</b>	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	94	6	100	0	85	15	100	0	83	17	100	0
	Division	86	13	99	1	60	34	94	6	66	28	94	6
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	92	8	100	0	-	-	-	-	56	39	94	6
	State	79	18	97	3	-	-	-	-	50	45	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	62	90	10
Students with Disabilities	School	55	32	86	14	19	44	63	38	6	50	56	44
	Division	46	36	83	17	25	45	70	30	31	40	71	29
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	55	39	94	6	13	61	74	26	33	40	73	27
	Division	52	37	89	11	22	55	76	24	23	54	77	23
	State	52	35	87	13	21	54	74	26	20	58	78	22
<b>English: Reading</b>												<b>Grade 4</b>	
All Students	School	52	41	93	7	49	38	87	13	53	37	90	10
	Division	40	44	84	16	35	48	83	17	34	48	82	18
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	59	41	100	0	50	38	88	12	60	35	95	5
	Division	41	45	86	14	36	49	85	15	36	46	82	18
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	47	41	88	12	48	38	85	15	45	39	85	15
	Division	38	44	82	18	35	47	82	18	31	50	82	18
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	School	48	43	91	9	42	44	85	15	35	52	87	13
	Division	36	47	83	17	32	50	82	18	30	50	80	20
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	48	40	88	12	-	-	-	-	31	54	86	14
	State	38	47	85	15	-	-	-	-	30	53	83	17
White	School	64	36	100	0	70	20	90	10	88	8	96	4
	Division	66	26	93	8	67	28	95	5	69	27	97	3
	State	56	36	92	8	50	42	92	8	49	43	92	8
Students with Disabilities	School	31	62	92	8	29	48	76	24	53	40	93	7
	Division	43	39	82	18	47	38	84	16	38	40	78	22
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	School	34	54	89	11	28	52	80	20	23	58	81	19
	Division	34	48	82	18	30	51	80	20	27	52	79	21
	State	34	47	81	19	26	52	79	21	25	55	80	20
<b>Mathematics</b>												<b>Grade 4</b>	
All Students	School	46	41	87	13	35	38	73	28	15	53	68	32
	Division	39	48	87	13	35	48	83	17	9	47	56	44
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	School	41	52	93	7	37	34	71	29	13	60	73	28
	Division	39	48	87	13	35	46	81	19	10	48	58	42
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	School	50	32	82	18	33	41	74	26	19	44	63	38
	Division	39	48	87	13	35	50	85	15	8	46	54	46
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	School	36	45	82	18	25	42	67	33	4	49	53	47
	Division	35	51	86	14	30	52	81	19	7	44	52	48
	State	33	48	80	20	36	44	80	20	7	46	53	47
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	52	38	91	9	-	-	-	-	13	56	69	31
	State	37	45	82	18	-	-	-	-	10	52	62	38
White	School	71	29	100	0	65	25	90	10	35	62	96	4
	Division	65	27	92	8	73	24	96	4	23	58	82	18
	State	57	36	92	8	63	30	92	8	20	57	77	23
Students with Disabilities	School	46	31	77	23	20	30	50	50	13	13	27	73
	Division	33	47	81	19	30	49	79	21	4	26	31	69

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	31	44	<b>75</b>	25	31	39	<b>70</b>	30	9	34	<b>43</b>	57
	School	34	46	<b>80</b>	20	14	48	<b>61</b>	39	0	43	<b>43</b>	57
	Division	34	52	<b>86</b>	14	30	51	<b>81</b>	19	7	44	<b>51</b>	49
	State	34	47	<b>81</b>	19	38	43	<b>82</b>	18	8	48	<b>56</b>	44

**History and Social Science (Alternate Assessment) Grade 4**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	43	57	<b>100</b>	0	14	72	<b>86</b>	14
	State	-	-	-	-	33	55	<b>87</b>	13	22	62	<b>84</b>	16
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	60	<b>80</b>	20
	State	-	-	-	-	-	-	-	-	23	61	<b>85</b>	15
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	48	52	<b>100</b>	0	13	75	<b>88</b>	13
	State	-	-	-	-	36	49	<b>86</b>	14	19	65	<b>84</b>	16
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	43	57	<b>100</b>	0	14	72	<b>86</b>	14
	State	-	-	-	-	33	55	<b>87</b>	13	22	62	<b>84</b>	16

**English: Reading Grade 5**

All Students	School	29	62	<b>91</b>	9	51	41	<b>92</b>	8	43	49	<b>93</b>	7
	Division	30	59	<b>89</b>	11	30	59	<b>90</b>	10	33	58	<b>91</b>	9
	State	38	53	<b>90</b>	10	40	49	<b>89</b>	11	36	53	<b>89</b>	11
Female	School	41	54	<b>95</b>	5	54	39	<b>93</b>	7	46	46	<b>92</b>	8
	Division	30	60	<b>90</b>	10	31	61	<b>92</b>	8	33	59	<b>92</b>	8
	State	40	52	<b>92</b>	8	43	48	<b>91</b>	9	38	53	<b>91</b>	9
Male	School	16	71	<b>87</b>	13	48	42	<b>90</b>	10	41	52	<b>93</b>	7
	Division	29	58	<b>87</b>	13	30	58	<b>87</b>	13	32	57	<b>89</b>	11
	State	35	54	<b>89</b>	11	38	50	<b>88</b>	12	34	53	<b>87</b>	13
Black	School	19	69	<b>88</b>	12	48	41	<b>89</b>	11	36	55	<b>91</b>	9
	Division	27	61	<b>88</b>	12	28	61	<b>89</b>	11	29	61	<b>90</b>	10
	State	23	61	<b>83</b>	17	24	57	<b>82</b>	18	21	61	<b>82</b>	18
White	School	69	31	<b>100</b>	0	58	42	<b>100</b>	0	71	29	<b>100</b>	0
	Division	54	40	<b>94</b>	6	52	46	<b>98</b>	2	66	32	<b>99</b>	1
	State	44	50	<b>94</b>	6	47	45	<b>93</b>	7	43	50	<b>93</b>	7
Students with Disabilities	School	33	47	<b>80</b>	20	50	25	<b>75</b>	25	33	61	<b>94</b>	6
	Division	40	46	<b>87</b>	13	35	50	<b>86</b>	14	41	48	<b>89</b>	11
	State	28	49	<b>77</b>	23	24	47	<b>70</b>	30	22	48	<b>70</b>	30
Economically Disadvantaged	School	20	73	<b>93</b>	8	46	43	<b>89</b>	11	13	74	<b>87</b>	13
	Division	28	60	<b>88</b>	12	28	61	<b>89</b>	11	27	63	<b>90</b>	10
	State	24	60	<b>84</b>	16	25	57	<b>82</b>	18	22	60	<b>83</b>	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	68	<b>91</b>	9	18	65	<b>83</b>	17	20	55	<b>75</b>	25
	State	29	58	<b>87</b>	13	25	56	<b>81</b>	19	23	58	<b>81</b>	19

**English: Writing Grade 5**

All Students	School	17	72	<b>89</b>	11	26	61	<b>88</b>	12	25	63	<b>88</b>	12
	Division	18	71	<b>88</b>	12	20	68	<b>88</b>	12	20	65	<b>85</b>	15
	State	22	66	<b>88</b>	12	25	62	<b>87</b>	13	21	66	<b>87</b>	13
Female	School	20	66	<b>86</b>	14	35	58	<b>92</b>	8	29	66	<b>94</b>	6
	Division	20	71	<b>91</b>	9	21	71	<b>92</b>	8	22	66	<b>88</b>	12
	State	28	64	<b>92</b>	8	30	61	<b>91</b>	9	26	66	<b>91</b>	9
Male	School	14	79	<b>93</b>	7	19	65	<b>84</b>	16	22	61	<b>83</b>	17
	Division	15	70	<b>85</b>	15	19	66	<b>85</b>	15	18	65	<b>83</b>	17
	State	16	67	<b>84</b>	16	19	63	<b>83</b>	17	15	67	<b>83</b>	17
Black	School	8	78	<b>86</b>	14	24	62	<b>86</b>	14	19	69	<b>88</b>	12
	Division	16	72	<b>88</b>	12	18	69	<b>87</b>	13	18	66	<b>84</b>	16
	State	12	70	<b>82</b>	18	14	65	<b>80</b>	20	11	68	<b>79</b>	21
White	School	50	50	<b>100</b>	0	33	58	<b>92</b>	8	47	41	<b>88</b>	12
	Division	36	61	<b>97</b>	3	41	56	<b>97</b>	3	44	54	<b>98</b>	2
	State	25	65	<b>90</b>	10	28	61	<b>89</b>	11	24	66	<b>90</b>	10
Students with Disabilities	School	25	69	<b>94</b>	6	8	58	<b>67</b>	33	10	50	<b>60</b>	40
	Division	20	57	<b>77</b>	23	30	50	<b>80</b>	20	38	41	<b>79</b>	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	7	51	58	42	13	46	59	41	12	47	59	41
	School	9	74	82	18	15	70	85	15	10	73	83	17
	Division	16	71	87	13	17	70	87	13	25	58	83	17
	State	10	70	80	20	13	65	78	22	10	69	79	21

**Mathematics** **Grade 5**

All Students	School	51	42	93	7	66	31	97	3	24	47	72	28
	Division	50	38	89	11	48	39	87	13	14	47	61	39
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	School	53	42	94	6	64	32	96	4	33	42	76	24
	Division	50	39	89	11	48	40	88	12	14	50	64	36
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	School	48	42	90	10	68	29	97	3	17	51	68	32
	Division	51	38	89	11	49	37	86	14	14	45	59	41
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	School	47	43	90	10	57	39	95	5	16	52	67	33
	Division	49	40	88	12	45	41	86	14	11	47	58	42
	State	44	40	84	16	42	40	82	18	7	47	54	46
White	School	69	31	100	0	92	8	100	0	56	31	88	13
	Division	72	25	98	2	78	16	94	6	36	49	86	14
	State	64	29	93	7	63	28	92	8	18	55	73	27
Students with Disabilities	School	53	27	80	20	58	33	92	8	7	47	53	47
	Division	50	36	86	14	51	32	83	17	6	27	33	67
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	School	33	56	90	10	60	40	100	0	9	41	50	50
	Division	48	40	88	12	46	41	87	13	10	47	57	43
	State	45	40	85	15	44	39	83	17	8	47	54	46
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	45	86	14	34	48	82	18	9	43	52	48
	State	49	36	85	15	47	38	86	14	10	47	57	43

**Science** **Grade 5**

All Students	School	24	64	88	12	20	75	95	5	27	52	79	21
	Division	32	55	87	13	19	60	78	22	22	57	80	20
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	School	25	61	86	14	19	81	100	0	29	53	82	18
	Division	29	56	85	15	16	61	77	23	20	58	78	22
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	School	23	68	90	10	21	69	90	10	24	51	76	24
	Division	34	54	89	11	21	58	80	20	24	57	81	19
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	School	14	71	84	16	10	83	93	8	15	59	75	25
	Division	29	57	86	14	16	61	77	23	19	60	78	22
	State	17	62	79	21	14	64	77	23	13	66	79	21
White	School	62	38	100	0	50	50	100	0	69	25	94	6
	Division	65	34	98	2	42	50	92	8	56	39	95	5
	State	39	54	93	7	36	56	92	8	33	60	93	7
Students with Disabilities	School	14	57	71	29	10	60	70	30	7	47	53	47
	Division	47	40	87	13	31	44	75	25	36	41	77	23
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	School	18	67	85	15	0	94	94	6	12	55	67	33
	Division	28	57	85	15	16	61	77	23	18	60	77	23
	State	18	61	79	21	15	63	77	23	14	66	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	61	75	25	9	57	66	34	9	42	52	48
	State	16	57	73	27	12	59	71	29	11	62	73	27

**Virginia Studies** **Content Specific**

All Students	School	-	-	-	-	44	46	90	10	54	44	99	1
	Division	-	-	-	-	33	48	81	19	37	50	87	13
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	School	-	-	-	-	44	46	90	10	63	35	98	3
	Division	-	-	-	-	30	49	78	22	36	49	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	-	-	-	-	45	44	<b>89</b>	11	47	42	<b>89</b>	11
	School	-	-	-	-	43	46	<b>89</b>	11	44	56	<b>100</b>	0
	Division	-	-	-	-	35	47	<b>83</b>	17	37	51	<b>89</b>	11
Black	State	-	-	-	-	50	39	<b>90</b>	10	53	37	<b>90</b>	10
	School	-	-	-	-	34	55	<b>90</b>	10	36	62	<b>98</b>	2
	Division	-	-	-	-	28	50	<b>79</b>	21	32	53	<b>86</b>	14
Hispanic	State	-	-	-	-	32	51	<b>82</b>	18	33	49	<b>82</b>	18
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	39	<b>87</b>	13
White	State	-	-	-	-	-	-	-	-	37	47	<b>84</b>	16
	School	-	-	-	-	70	20	<b>90</b>	10	88	12	<b>100</b>	0
	Division	-	-	-	-	62	33	<b>95</b>	5	63	32	<b>95</b>	5
Students with Disabilities	State	-	-	-	-	56	37	<b>93</b>	7	58	35	<b>93</b>	7
	School	-	-	-	-	28	44	<b>72</b>	28	36	64	<b>100</b>	0
	Division	-	-	-	-	38	35	<b>73</b>	27	38	44	<b>82</b>	18
Economically Disadvantaged	State	-	-	-	-	24	45	<b>69</b>	31	24	45	<b>69</b>	31
	School	-	-	-	-	21	63	<b>84</b>	16	25	72	<b>97</b>	3
	Division	-	-	-	-	27	51	<b>78</b>	22	32	54	<b>86</b>	14
	State	-	-	-	-	31	51	<b>82</b>	18	32	49	<b>82</b>	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	23	10	0
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	10	10	8
	State	739	880	707
Industry Certification	School	*	*	*
	Division	216	519	1264
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	249	539	1272
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	242	469	913
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	507	528	494
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	2	1	5
High Poverty	2	1	6
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Provisional	10	6	6
Provisional Special Education	4	4	2
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	37	39	41
Master's Degree	60	59	57
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	47	47	48
Master's Degree	50	51	50
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	0	0	0
Offenses Against Student	0	0	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	0	0	0
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	5	0	1
Technology Offenses	0	0	0
All Other Offenses	0	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			